



Sharmans Cross Junior SIP Overview 2014-2015

<p style="text-align: center;"><u>Our Vision</u></p> <p style="text-align: center;"><i>We strive for excellence in everything we do, becoming confident, successful, independent learners for the future who value self, others and community, developing lasting skills suitable for life in the wider world.</i></p>	<p style="text-align: center;"><u>Our Purpose</u></p> <p style="text-align: center;"><i>As part of the Sharmans Cross family, everyone is safe, valued and respected in a friendly supportive and inclusive community.</i></p>	<p style="text-align: center;"><u>Our Ambition</u></p> <p style="text-align: center;"><i>To be the best that we can be.</i></p>
<p style="text-align: center;">Priority 1 "Outstanding Provision"</p>	<p style="text-align: center;">Priority 2 "Achievement for All"</p>	<p style="text-align: center;">Priority 3 "Pursuit of Excellence"</p>
<p>80% of the teaching is consistently outstanding and never less than consistently good.</p> <p>Teachers enable children to generate high levels of commitment to their learning.</p> <p>Teachers take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.</p> <p>Best practice spread effectively for continuous drive for improvement.</p>	<p>From each starting point, the proportions of children making and exceeding expected progress are above national figures.</p> <p>The achievement of pupils supported by Pupil Premium, with SEN and EAL are in line with other pupils across the school.</p> <p>There is a positive culture of learning for those pupils with SEN.</p> <p>Interventions are carefully targeted, matched and adapted to meet need.</p> <p>Parents feel well communicated with, working collaboratively with teacher, SENCo and school in the effective support and progress of their child.</p>	<p>Leaders at all levels focus relentlessly upon improving teaching and learning for all.</p> <p>Purposeful and focussed analysis of data secures rapid improvements for pupils' attainment.</p> <p>School practice consistently reflects the highest expectations of all staff and pupils.</p> <p>The school plays a positive role within the collaborative, both influencing best practice and learning from it.</p> <p>A highly cohesive learning community enables pupils to thrive.</p>