

Name: .....



# Year 3 Targets Spring Term

**Our writing target is to write clear and effective sentences using a range of connectives.**

They **must** use the connective 'and' to join sentences and parts of sentences.

They **should** use connectives to join sentences and parts of sentences.

They **could** use a range of higher level connectives within a variety of sentence types.

They **could even** vary sentence types, lengths and structure to have an effect on the reader.

**Our reading target is to understand differences and similarities between texts.**

They **must** know some similarities between types of texts.

They **should** make some simple connections between texts.

They **could** understand how somebody's background can change how they read or write a text.

I **could even** explain why author's and readers' backgrounds influence the way they read and write texts.

**Our maths target is to improve our communication skills**

They **must** begin to use their own methods of recording.

They **should** begin to organise their work and check their results.

They **could** present information and results in a clear and organised way.

They **could even** show a clear understanding of their work by organising their working out and presenting their conclusions consistently.

**Our Science target is about communicating & collaborating in Science**

They **must** share their ideas and listen to the ideas of others

They **should** use appropriate forms of scientific language to describe their own ideas.

They **could** use scientific forms of language when communicating simple scientific ideas, processes or phenomena.

I **could even** use the most appropriate scientific language to describe complex scientific ideas.

**Our BLP target is all about resilience; managing our distractions and noticing the good examples of our peers.**