

Name: .....



# Year 5 Targets

## Spring Term

**Our writing target is to vary sentence structure for effect.**



I **must** use connectives to join sentences and parts of sentences.

I **should** use a range of higher level connectives within a variety of sentence types.

I **could** vary sentence types, lengths and structure to have an effect on the reader.

**Our reading target is to identify and comment on writers' purposes, viewpoints and the overall effect of the text on the reader.**

I **must** identify a few basic features about the way the text is organised

I **should** comment on how and why the writer has organised the text and recognise the purpose of basic features used.

I **could** describe how the text is organised as a whole and explain the purpose of features used.

I **could even** comment on how a range of features, relating to organisation of the text, contribute to the effects achieved.

**Our maths target is to communicate our answers in an organised way.**



I **must** organise work and check my answers.

I **should** present information clearly and in an organised way.

I **could** describe situations mathematically.

I **could even** describe situations mathematically, using symbols, words and diagrams.

**Our Science target is about communicating and collaborating in Science.**

They **must** Use scientific vocabulary when communicating simple ideas and processes.

They **should** use correct scientific vocabulary to explain ideas and processes.

They **could** suggest how collaborative approaches to experiments or investigations may improve the evidence collected.

**Our BLP resourcefulness target is I can ask questions of myself and others to further my understanding.**

